

Lesson Plans for Third Grade – Bonicky/Lowe/Orbin

Third Grade Weekly Goals – Week of 4-6-20 and 4-13-20

No School Thursday, 4-9-20 to Tuesday, 4-14-20

Weekly MATH Goals

- **Students will become familiar with practice breaking fractions apart and comparing fractions.**
- Complete Lessons 25, 26, 27, 28, 29 and 30 on Zearn. Complete all portions of each lesson as well as bonus content if it is available.
- Complete daily Application Problem and/or Exit Tickets. Submit their responses to their homeroom teacher. Many of the next application problems are very challenging, as we will be ending our study of fractions shortly. Therefore, each teacher will be providing the teacher response with the daily email for guidance and support. THESE ARE JUST AN EXTRA CHALLENGE THIS WEEK! OPTIONAL WORK!

Weekly ELA Goals

- **Students will read Enemy Pie and work on the skills of comprehension and inferencing this week and next week. Students will also become familiar with the vocabulary related to this story.**
- Reread the assigned article from Storyworks through completely.
- Revisit the text to respond to the assigned skill-based questions relating to the text.
- Record answers in their journal or in a Word document and submit answers when assigned.
- Take a comprehension assessment on Enemy Pie
- Students will be exposed to a debate and components of a debate.

Daily Assignments

Week of 4-6-20 and 4-13-20

No School Thursday, 4-9-20 to Tuesday, 4-14-20

Please Note: If viewing this site on a mobile device, the links that are referenced as being to the right may be further down on the screen instead. Just scroll down to the Math or ELA Resources toward the end.

MONDAY-4-6

MATH MUST DO:

- Log on to Zearn.org - see link to the right
- Complete **Lesson 25**. Do all parts of the online lesson. This should take about 15-20 minutes.
- Complete **Exit Ticket** for Lesson 25 and submit it to your teacher via email or photo.
- ***OPTIONAL* - Application Problem**
- **Always do the Exit Ticket in your journal or on a separate sheet of paper. If the Exit Ticket is hard to draw, just do your best at showing your answers. You DO NOT need to print out any resources. They are just there for you to see the problems.**
- **Reminder: THE APPLICATION PROBLEMS ARE NO LONGER MANDATORY - OPTIONAL CHALLENGE!**

EXIT TICKETS - Click link below, then scroll down to find the Exit Ticket that goes with today's lesson #.

<https://filecabinet.eschoolview.com/879F2776-6BD9-4C00-9411-EBBB4B3DB754/Module5ExitTickets.pdf>

APPLICATION PROBLEM—Challenge – *Optional*
Lincoln drinks 1 eighth gallon of milk every morning.

- a. How many days will it take Lincoln to drink 1 gallon of milk? Use a number line or a drawing and words to explain your answer.
- b. How many days will it take Lincoln to drink 2 gallons? Extend your number line to show 2 gallons, and use words to explain your answer.

ELA MUST DO

- Access **Storyworks Jr.** and reread the story, **Enemy Pie if needed.** You will want to make sure that you remember the elements of the story. Answer the **THINK ABOUT IT** questions, #4, 5, 6, 7.
- Record your answers and submit to your teacher. Be sure to answer your questions in a complete sentence, make sure that you answer the entire question with specific details. **These questions are found under ELA Resources on the right margin of the Third Grade Website.**
- Read a book for 20-30 minutes. Try and remember that these books can now be tested on at home for accelerated reader points for the fourth nine weeks.
- Write a 2-sentence summary about your reading. If you read more than one chapter in that time, you may want to write the summary after each chapter. Whatever is easiest.
- Record this summary in your notebook and be prepared to **submit it to your teacher by Wednesday, 4-8 this week.**

TUESDAY 4-7

MATH MUST DO:

- Complete **Lesson 26** on zearn.org.
- Complete **Exit Ticket** for this lesson and submit it to your teacher via email or photo.
- ***OPTIONAL* - Application Problem**
- **Always do the Exit Ticket in your journal or on a separate sheet of paper. If the Exit Ticket is hard to draw, just do your best at showing your answers. You DO NOT need to print out any resources. They are just there for you to see the problems.**
- **Reminder: THE APPLICATION PROBLEMS ARE NO LONGER MANDATORY - OPTIONAL CHALLENGE!**

EXIT TICKETS - Click link below, then scroll down to find the Exit Ticket that goes with today's lesson #.

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APPLICATION PROBLEM – Challenge - *Optional*

Antonio works on his project for $\frac{4}{3}$ hours. His mom tells him that he must spend another $\frac{2}{3}$ of an hour on it. Draw a number bond and number line with copies of thirds to show how long Antonio needs to work altogether. Write the amount of time Antonio needs to work altogether as a whole number.

ELA MUST DO

- Access the **Vocabulary** page. Complete the page looking back in the story, Enemy Pie for support if needed. Submit to your teacher when you are done. **This page is found under ELA Resources on the right margin of the Third Grade Website.**
- Read a book for 20-30 minutes. Try and remember that these books can now be tested on at home for accelerated reader points for the fourth nine weeks.
- Write a 2-sentence summary about your reading in your notebook and be prepared to **submit it to your teacher by Wednesday, 4-8 this week.**

WEDNESDAY 4-8

MATH MUST DO:

- Complete **Lesson 27** on zearn.org.
- Complete **Exit Ticket** for this lesson and submit it to your teacher via email or photo.

- ***OPTIONAL* - Application Problem**
- **Always do the Exit Ticket in your journal or on a separate sheet of paper. If the Exit Ticket is hard to draw, just do your best at showing your answers. You DO NOT need to print out any resources. They are just there for you to see the problems.**
- **Reminder: THE APPLICATION PROBLEMS ARE NO LONGER MANDATORY - OPTIONAL CHALLENGE!**

EXIT TICKETS - Click link below, then scroll down to find the Exit Ticket that goes with today's lesson #.

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APPLICATION PROBLEM – CHALLENGE - *Optional*

The branch of a tree is 2 meters long. Monica chops the branch for firewood. She cuts pieces that are $\frac{1}{6}$ meter long. Use a number line or a drawing to show the total length of the branch. Partition and label each of Monica's cuts.

- How many pieces does Monica have altogether?
- Write 2 equivalent fractions to describe the total length of Monica's branch.

ELA MUST DO

- If you need refreshed or are working on fluency, read **Enemy Pie** in the Storyworks **March/April 2020** issue, You may want to read this story now to an adult or a sibling to work on oral reading.
- Complete the **Think About It** questions # 8, 9, 10 and record your answers in your notebook. **Be sure to put your name, ELA and date on the notebook page and title it THINK ABOUT IT-Enemy Pie. These responses need to be detailed and in COMPLETE SENTENCES. Please do NOT start your answer with the word *because*. These questions are found under ELA Resources on the right margin of the Third Grade Website.**
- Read a book for 20-30 minutes. Try and remember that these books can now be tested on at home for accelerated reader points for the fourth nine weeks.
- Write a 2-sentence summary about your reading in your notebook and be prepared to **submit it to your teacher TODAY!**

Enjoy your Spring break. We will be back in touch on Wednesday, April 15, 2020. Expect our morning email that day.

WEDNESDAY 4-15

MATH MUST DO:

- Complete **Lesson 28** on zearn.org.
- Complete **Exit Ticket** for this lesson and submit it to your teacher via email or photo.
- ***OPTIONAL* - Application Problem**
- **Always do the Exit Ticket in your journal or on a separate sheet of paper. If the Exit Ticket is hard to draw, just do your best at showing your answers. You DO NOT need to print out any resources. They are just there for you to see the problems.**
- **Reminder: THE APPLICATION PROBLEMS ARE NO LONGER MANDATORY - OPTIONAL CHALLENGE!**

EXIT TICKETS - Click link below, then scroll down to find the Exit Ticket that goes with today's lesson #.

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APPLICATION PROBLEM – CHALLENGE - *Optional*

LaTonya has 2 equal-sized hotdogs. She cut the first one into thirds at lunch. Later, she cut the second hotdog to make double the number of pieces. Draw a model of LaTonya's hotdogs.

- How many pieces is the second hotdog cut into?

- b. If she wants to eat $\frac{2}{3}$ of the second hotdog, how many pieces should she eat?

ELA MUST DO

- Refer to **Enemy Pie** in the Storyworks **March/April 2020** issue as you complete the **Fiction Reading Kit: Making Inferences** page. Record your answers in your notebook. **Be sure to put your name, ELA and date on the notebook page and title it with Making Inferences-Enemy Pie. These questions are found under ELA Resources on the right margin of the Third Grade Website.**
- Read a book for 20-30 minutes.
- Continue with 2 sentence summaries and be ready to **submit them Friday, 4-17.**

THURSDAY 4-16

MATH MUST DO:

- Complete **Lesson 29** on zearn.org.
- Complete **Exit Ticket** for this lesson and submit it to your teacher via email or photo.
- ***OPTIONAL* - Application Problem**
- **Always do the Exit Ticket in your journal or on a separate sheet of paper. If the Exit Ticket is hard to draw, just do your best at showing your answers. You DO NOT need to print out any resources. They are just there for you to see the problems.**
- **Reminder: THE APPLICATION PROBLEMS ARE NO LONGER MANDATORY - OPTIONAL CHALLENGE!**

EXIT TICKETS - Click link below, then scroll down to find the Exit Ticket that goes with today's lesson #.

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APPLICATION PROBLEM – CHALLENGE - *Optional*

Catherine and Diana buy matching scrapbooks. Catherine decorates $\frac{5}{9}$ of the pages in her book. Diana decorates $\frac{5}{6}$ of the pages in her book. Who has decorated more pages of her scrapbook? Draw a picture to support your answers.

ELA MUST DO

- **You will be assessed today on your knowledge of Enemy Pie. Be sure to use complete sentences and details from the story in your written response part.**
- Record your answers in your notebook. **Be sure to put your name, ELA and date on the notebook page and title it with Enemy Pie Quiz. This quiz can be found under ELA Resources on the right margin of the Third Grade Website.**
- Read a book for 20-30 minutes.
- Continue with 2 sentence summaries. Now that you have been doing this for several weeks, we would encourage you to focus on adding higher level vocabulary to sentences. Think about the sentence structure you are using. What can you add to your summaries to make them as clear as possible?
- Be ready to **submit them Friday, 4-17.**

FRIDAY 4-17

MATH MUST DO:

- Complete **Lesson 30** on zearn.org.
- Work on your iReady lessons if you do not have your 45 minutes in yet.

APPLICATION PROBLEM---None for this Lesson

EXIT TICKET- None for this Lesson

This is a great day to focus on IREADY! Work at earning your 45 minutes for the last two weeks.

ELA MUST DO

- Access the debate article entitled, “Is it OK to Be Bored Sometimes?” located in the February 2019 section of Storyworks. Once you log into Storyworks Jr, you will need to click on the word DEBATE located on the top of the page. Once the debates appear, you simply need to scroll down until you come to “Is it OK to Be Bored Sometimes?”
- Read the debate. Then complete the WHAT DO YOU THINK page. Record your answers in your notebook. Be sure to put your name, ELA and date on the notebook page and title it with WHAT DO YOU THINK. **These questions are found under ELA Resources on the right margin of the Third Grade Website.**
- Submit your reading summaries from the week. Send your teacher a picture of them or you can record your summaries in a Word Document and send that to your teacher via email.